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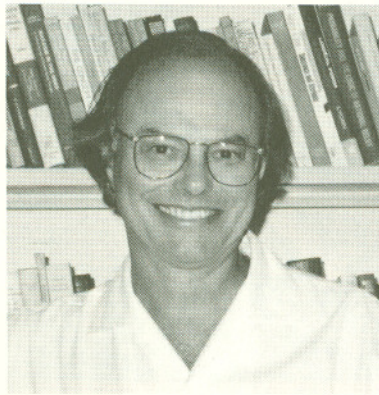
Volume 5, Number 1 Winter 1993

A NEWSLETTER FROM THE OHIO STATE UNIVERSITY DEPARTMENT OF PHILOSOPHY

Words from the Departing Chair

It has been my good fortune, over the past eight years, to have been the Department Chair during a period when resources were relatively abundant. Although we have now joined other universities in feeling the pinch of recessionary shortfall, our department is positioned for significant future growth. During the past eight years we have gained an endowed senior position (The O'Donnell Chair), and another senior position funded partly by the Center for Cognitive Science. This, along with careful recruiting at all levels as we have replaced departing or retiring colleagues, has resulted in a qualitative advance that I believe to be unmatched during the past decade by any other department with which I am acquainted. The signs of this advance are unmistakable, including most especially a noticeable increase in the number of highly qualified applicants for graduate study.

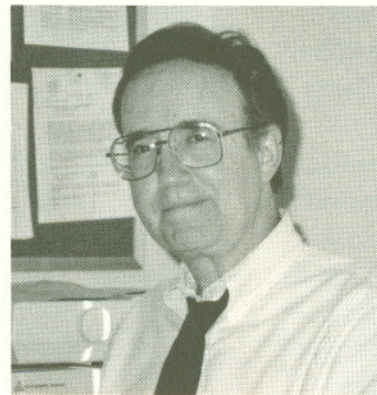
Although we are currently suffering the ill effects of budget cuts and zero salary increases, we must not lose sight of the promise and potential that is inherent in



Marshall Swain

our current situation. The day will come when resources are once again available. If we are smart enough to take advantage of the opportunities that will present themselves, we can move our department even farther forward to a position of genuine prominence. We have laid the foundation for a truly exciting philosophical research environment, and it will be a real pleasure to see the rewards develop over time.

As I leave the Chairmanship, I reflect with fondness on the many interesting, dedicated, and vital people with whom I have had the privilege of working during the past eight years. Although the list is much too long to be itemized here, I want to mention my departmental colleagues Don Hubin and George Pappas, as well as my colleagues in the College of Humanities, G. Michael Riley, Phyllis Newman, and Marvin Zahniser. These individuals are



Dan Farrell

Words from the New Chair

When I was introduced as the department's new Chair

at a recent meeting of the College Executive Committee, someone quipped, with our current budget woes obviously in mind, "Great timing, Dan!" Great timing, indeed.

Joking aside, I want to say how excited I am, despite our fiscal problems, to be coming in right now as the new Chair. For, as Marshall Swain notes elsewhere in these pages, this is a time of great opportunities for our department. I only hope I can do half as good a job helping the department exploit these opportunities, and face these difficulties, as Marshall has done on his watch in the past eight years.

And now to new business. It's a great pleasure, first of all, to be able to welcome, on behalf of the entire department, both Alan Code, our newly-arrived O'Donnell Professor of Philosophy, and a dozen or so new graduate students, whose number includes two new University

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Departing Chair

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especially representative of the kind of quality and commitment that makes it possible for a department to move ahead, and I very much appreciate their help and advice.

Our new Chair, Dan Farrell, faces a variety of challenges and opportunities, some quite different from those that awaited me in 1984. As I have worked with Dan over the past months, I have become quite confident that he has the dedication and vision to be a success. I wish him the very best in his new adventure, and look forward to working with him as we continue our march toward excellence.

Marshall Swain

New Chair

Continued from page 1

Fellows and seven new Graduate Teaching Associates. There was a period last Spring when we weren't sure we would be able to hire any new T.A.s, so it's especially pleasing to be able to welcome these new members to our department.

One extremely important issue that's been on all our minds for the past few months is the issue of the expected budget cuts: how large would they be, would we be able to absorb them without seriously compromising our academic mission, and what effects would they have on the exciting new programs we are currently developing? The short answer is that the cuts were large and serious



Steve and Sarah O'Donnell

damage was done, especially to our capacity to teach as many undergraduates as we have traditionally taught. Nevertheless, we have so far been able to carry on without having had to take the sorts of steps that have devastated other departments here and in other universities.

The challenge now, I believe, is to move ahead, continuing the extraordinary evolution our department has undergone in recent years, while taking particular care not to let the fiscal austerities so recently imposed on us undermine our morale. In the past few years we have grown wonderfully, both in size and in national and international stature. In the years immediately ahead of us, I suspect we will be concerned not so much with dramatic new appointments, as with the question of exactly what directions we want to take, given the personnel and resources we now have. I honestly believe that meeting this new challenge will be just as exciting as

meeting the former has been.

What are some of the new directions we are likely to be exploring in the coming year? One, I think, is pretty clear: major changes are under way in our graduate curriculum—changes in the nature of the general exam and in the core and distribution requirements. Overall, I think we will be evolving into a department that offers its graduate students more seminars and fewer lower-level graduate courses.

Another question with which we shall have to grapple, rather surprisingly, is what, if anything, to do about the fact that we are now attracting three times as many majors as we were attracting ten years ago! I knew we were doing a good job in the classroom, and I'm happy to think that more and more students are beginning to worry about THE BIG QUESTIONS. But three times fifty is one-hundred-and-fifty, and that's a lot of majors! It may be that this is an unqualified blessing and nothing we need to

worry about. It is possible, though, that we need to institute stricter standards for becoming a major, so that our advanced undergraduate courses will not be so large. Any thoughts or suggestions out there from former majors?

It wouldn't be right to begin the current year without a word of thanks to our many supporters and benefactors, including not only those who have helped us financially, but also all of you who have provided us with so much moral support. As we officially welcomed Alan Code to the department on Sunday, September 27th, we also thanked and honored Steve and Sarah O'Donnell for the extraordinarily generous gift that made Alan's position possible. It was the first time many of us had an opportunity to meet the O'Donnells, and I'm sure everyone there will agree with me when I say that they are not only incredibly generous, they're also wonderfully easy people to be with. It's a pleasure to welcome Steve and Sarah to the department's extended family.

We are also grateful to those of you who have helped us with donations to Friends of Philosophy. This fund, which gets no state support, is used primarily for journals and books for the Gluck Memorial Library, and now more than ever we need this kind of help. Please think about making a small contribution to this fund, if you haven't already done so, and please think about another contribution if you're one of those who have helped us in the past.

Dan Farrell

Our Current Faculty

Department of Philosophy Faculty, 1992-93

Robert Batterman (Ph.D., University of Michigan) - Philosophy of Physics, Philosophy of Science, Epistemology

Steven E. Boer (Ph.D., University of Michigan) - Philosophy of Language, Philosophy of Logic

James Bode (Ph.D., The Ohio State University) - Metaphysics and Logic

Ivan Boh (Ph.D., University of Ottawa) - Mediaeval Philosophy, History of Logic

Lee B. Brown (Ph.D., Northwestern University) - History of Modern Philosophy, Aesthetics, Philosophy of Mind

Alan Code, O'Donnell Professor (Ph.D., University of Wisconsin) - Ancient Greek Philosophy, Metaphysics

Kathleen Cook (Ph.D., Princeton) - Ancient Greek Philosophy, Normative Ethics, Applied Ethics

Daniel M. Farrell, Chairperson (Ph.D., Rockefeller University) - Ethics, Social and Political Philosophy, Philosophy of Law

Richard T. Garner (Ph.D., University of Michigan) - Ethics, Philosophy of Language, Oriental Philosophy

Glen Hartz (Ph.D., Syracuse University) - Leibniz, History of Early Modern Philosophy, The Emotions

Alan Hausman, Emeritus (Ph.D., University of Iowa) - History

of Modern Philosophy, Metaphysics

Virgil G. Hinshaw, Jr., Emeritus (Ph.D., Princeton) - Philosophy of Science, Epistemology, Philosophy of History

Donald C. Hubin (Ph.D., University of Arizona) - Ethics, Philosophy of Law, Political Philosophy

Charles F. Kielkopf (Ph.D., University of Minnesota) - Logic, Informal Logic, Philosophy of Religion

Peter King (Ph.D., Princeton) - Mediaeval Philosophy, Ancient Philosophy, Marxism

Robert Kraut (Ph.D., University of Pittsburgh) - Metaphysics, Epistemology, Aesthetics

Ronald Laymon (Ph.D., University of Chicago) - Philosophy and History of Science, Philosophy of Law

Calvin Normore (Ph.D., University of Toronto) - Mediaeval Philosophy, History of Logic, Social and Political Theory, Philosophy of Time, Theory of Rational Action, Modal and Tense Logic

Andrew Oldenquist, Emeritus (Ph.D., The Ohio State University) - Ethics, Social Philosophy, Biology and Society

George Pappas (Ph.D., University of Pennsylvania) - History of Modern Philosophy, Epistemology

Diana Raffman (Ph.D., Yale University) - Philosophy of Mind, Aesthetics

Bernard Rosen (Ph.D., Brown University) - Ethics, Biomedical Ethics, American Philosophy, Epistemology

Tamar Rudavsky, Director of Melton Center (Ph.D., Brandeis University) - Mediaeval Philosophy, Jewish Philosophy, History of Philosophy

James P. Scanlan, Emeritus (Ph.D., University of Chicago) - Marxism and Russian Philosophy, 19th Century Philosophy, Aesthetics

George Schumm (Ph.D., University of Chicago) - Logic, Decision Theory

Justin Schwartz (Ph.D., University of Michigan) - Philosophy of Social Science, Philosophy of Mind

Stewart Shapiro (Ph.D., SUNY at Buffalo) - Philosophy of Mathematics, Logic, Philosophy of Logic

Allan Silverman (Ph.D., University of California at Berkeley) - Ancient Greek Philosophy, Metaphysics, Epistemology

Marshall Swain (Ph.D., University of Rochester) - Epistemology, Metaphysics

William Taschek (Ph.D., Johns Hopkins University) - Philosophy of Language, Philosophy of Mind, Metaphysics

Neil Tennant (Ph.D., Cambridge University) - Philosophy of Language, Logic

Robert G. Turnbull, Emeritus (Ph.D., University of Minnesota) - Greek and Hellenistic Philosophy and Science, Metaphysics

Mark Wilson (Ph.D., Harvard) - Philosophy of Science, Philosophy of Mathematics, Metaphysics

New Faculty

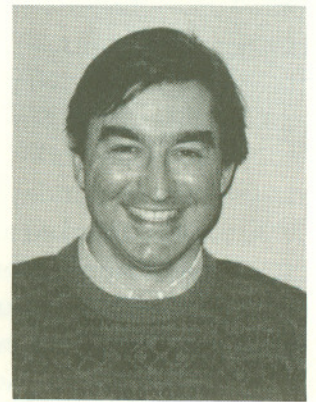
Neil Tennant was born in South Africa and received his B.A. at the University of

Natal. He studied mathematics and philosophy in California and at Cambridge, England, where he received

his Ph.D. for his thesis

Recursive Semantics for Knowledge and Belief. He

has taught at the University of



Neil Tennant

Edinburgh,

Dartmouth College, The University of Stirling, and Australian National University; and has served as Visiting Professor at Dartmouth and the University of Michigan. He has published four books: *Natural Logic* (Edinburgh, 1978); *Philosophy, Evolution and Human Nature* (with F. von Schilcher) (Routledge and Kegan Paul, 1984); *Anti-Realism and Logic, Volume I: Truth as External*.

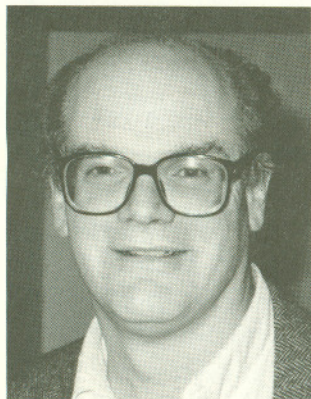
(Clarendon Library of Logic and Philosophy, Oxford University Press, 1987); and *Autologic* (Edinburgh University Press, 1992). Neil has just finished a novel, *The Vienna Triangle: Sex, Death and Philosophy*, in which we learn the "real" origin of the leading idea of Carnap's *Aufbau*. He founded the Cambridge



Presenters of papers at this fall's colloquium on "The Methodology of the Ancient Philosopher," (standing) Gisela Striker, Dorothea Frede, Alan Code, Jim Hankinson, David Hahm; (kneeling) David Blank, Andre Laks, Allan Silverman. See related story on page 12.

Modern Dance Group in 1971 and has choreographed and performed in a number of productions, including the Edinburgh Operatic Society production of Monteverdi's "Tancredi e Clorinda."

Mark Wilson specializes in philosophy of science, metaphysics, and philosophy of language. He was educated at Reed college, University of Washington, and Harvard, where he received his Ph.D. He previously taught at the University of California at San Diego and Illinois-Chicago. Some



Mark Wilson

of his recent publications are "Predicate meets Property" (*Philosophical Review*); "The Observational

Uniqueness of some Theories" (*Journal of Philosophy*); "Nature's Demands on Language" (*Philosophical Topics*); "Honorable Intentions" (in Wagner and Warren, *Naturalisms*); and "There's a Hole and a Bucket, dear Leibniz" (*Midwest Studies*). Mark has also produced about fifty albums of traditional folk music, mostly for Rounder Records.

The New History Program

The department has created a unique way to study the history of philosophy: a special track within its graduate program known as the Mediaeval and Modern Studies Program (MMSP), a series of seminars and proseminars that explores the relation between mediaeval philosophy and modern philosophy. MMSP is modelled on the success of various "classical philosophy" special tracks, making use of the talents of several faculty members to provide a course of study not found at any other institution—**Alan Code**,



Calvin Normore (left) and Robert Kraut.

Kathleen Cook, and **Allan Silverman** in ancient philosophy; **Ivan Boh**, **Peter King**, **Calvin Normore**, and **Tamar Rudavsky** in mediaeval philosophy; and

Glenn Hartz, **Charles Kielkopf**, and **George Pappas** in modern philosophy. There are also associated faculty in other departments, such as History, Classics, and JaNELL. The peculiar set of strengths that allows O.S.U. to offer MMSP should guarantee that it become known as a lively and active center for historical studies and research.

Students who enter MMSP face a more stringent set of requirements than ordinary students. Each student in MMSP is expected to have proficiency in Latin, in one "classical" language (Greek, Arabic, or Hebrew), and in one "modern" language (French, German, or Italian). In addition to taking more seminars in history, a new series of three proseminars will be created to give students hands-on skills at

working with historical materials. The first proseminar, slated to be taught for the first time this Spring, deals with historical methodology and the philosophy of the history of philosophy. The second proseminar

will cover the rudiments of paleography and fashioning a critical edition. The third will deal with the theory and practice of translating philosophical texts.

Philosophy and the Young Scholars Program

Since early in 1989, the department has been participating in the development and teaching of the critical thinking unit in The University's Young Scholars Program.

The Young Scholars Program is designed for promising minority or disadvantaged students who, in the "normal course" of events, may never seriously consider studying for a university degree. Each year the public school systems of the large Ohio



Miriam Bowers works with a group of Young Scholars.

are African-Americans; the others are Hispanics, Appalachians, and some Native Americans. For six years each class will be brought to

them prepare for, academic success. There is a full range of cultural, career exploration, and recreational activities, but the main focus is on academic enrichment mini-courses. These courses are as diverse as African Dance and graph theory. Science, literature, history, art and critical thinking find their places. Students who complete the six-year program receive a full scholarship to The Ohio State University.

Summer of 1989 was the second year of the program. In late March, 1989, the program director, Dr. James Bishop, asked **Don Hubin** and **Charles Kielkopf** to develop a critical thinking unit for the students returning for their second two-week session. These would be students going from the seventh grade into the eighth grade. As coordinator of the department's logic and critical thinking course,



Joe Casella and one of his Young Scholars.

cities select a class of about three hundred such students from their sixth grades. About 90 percent

the Ohio State campus for an intensive two-week session to motivate them towards, and help

the job of developing this critical thinking mini-course for eighth graders fell to Charles, who reports that he quickly learned that teaching logic and critical thinking to college freshmen provided little guidance for the task of developing a critical thinking course for eighth graders. Charles believed it was important to have teachers familiar with teaching thirteen and

fourteen-year-olds, so he selected three middle school teachers from the Columbus Public School system as three of the teachers; the other teacher was Steve Kaminski from Communications. The only philosopher involved in the teaching as a Teaching Assistant was **Tony Cooper**.

Philosophy Department



Barbara Bender and class.

Although the students expressed approval, the first year was a bit disappointing to Charles, who felt that not enough logic and philosophical points were drawn out of the free-

flowing and frequently vigorous discussions. The best class, he said, was taught by Kaminski and Cooper because they knew logic and had the critical thinking skills which come from philosophical training. The Summer, 1989 session convinced Charles that the critical thinking unit needed philosophers to be directly involved in the teaching.

For the Summer, 1991 session, Charles developed a short text and exercise workbook. The focus was on critical thinking skills as heuristics for problem-solving. The problems ranged from diagnosing why a toilet was clogged, to heavy moral issues. Unfortunately, only two philosophers, **Joe Casella** and **Tony Cooper**, were able to teach in the Summer of 1991. At the end of Summer, 1991, it was clear that we needed teachers who were trained in philosophy and logic and an improved workbook, but also that it would be valuable to have teachers experienced in the ways of junior high school students.

During the Summer of 1991, **Christine McCarthy**, a doctoral student in philosophy of education who has done much work in our department, observed several sessions. The notes and impressions from her observations were used in planning the 1992 Summer session and Chris (now Doctor) McCarthy was co-director along with Charles. Chris revised the workbook and implemented the new plan which placed an experienced junior high school teacher and someone trained in philosophy in each classroom. This Summer, the philosophers were our graduate students, **Barbara Bender**, **Miriam Bowers**, **Joe Casella**, **Bina Chaurasia**, and **Rebecca Kaufmann**.

graduate students, **Jozefa Mentrak**, **Beth Kim**, **Joseph Osei**, **Tony Cooper**, and **Jody Graham**, taught in the 1990 Summer session. The philosophers on the teaching staff raised the logical and philosophical level. Again, despite expressions of approval by the students, Charles found problems. Materials from Matthew Lipman's Institute for Philosophy for Children were used, but two weeks was insufficient to exploit the Lipman mate-

Voyagers

In September, **Glen Hartz** presented "Self-Identity and Free Will are Beyond our Control" (Co-authored with Ralph Hunt) at the International Conference on Persons, Mansfield College, Oxford.

Peter King spent several weeks in Freiberg, Germany, having been invited to join an editorial group working on the text of Peter Abelard's commentary on the *De interpretatione*. He is working with Klaus Jacobi and Christian Strub, and expects to return next summer for the completion of his editorial work.

In July, **Andy Oldenquist** presented a paper, "Innate Sociality and Human Nature" at the International Society for Human Ethology at Amsterdam. In December he traveled to Moscow to help bring together the Mershon Center and the Russian Academy of Sciences Institute of Philosophy for a peace studies project, and he presented a paper on ethics at Moscow State University. In April he will present a paper on alienation in Israel and in May a paper at the World Congress of Legal and Social Philosophy in Reykjavik, Iceland.

In August, **Justin Schwartz** presented a paper on "Comparing Economic Systems" at the Conference of the International Society for the Study of European Ideas, in Aalborg, Denmark. He then travelled to Berlin and Prague for research on the situation in the ex-Bloc countries. He has been

invited to Moscow for the XIX World Congress of Philosophy in the Summer of 1993.

In August, **Stewart Shapiro** presented an invited paper, "Anti-realism and modality," at the Fifteenth Wittgenstein Symposium in Kirchbert, Austria. He has just been invited to address a major conference in Philosophy of Mathematics, to be held in Munich next Summer.

Neil Tennant traveled to Europe in May and June, where he presented three papers: "Carnap, Gödel and the Analyticity of Arithmetic" (Athens); "Logic and its Place in Nature" (Florence); and "How Limited is the Gap?—On Grasp of Universal Quantification" (Oxford).

Words About the Faculty

In October **Alan Code** gave a talk, "Aristotle on General Ontology," to the Philosophy Department at Virginia Tech, and presented his paper, "Two Aristotelian Conceptions of Metaphysics," at the conference on "The Methodology of the Ancient Philosopher," organized by Allan Silverman and David Hahm.

Dick Garner continues to undermine family values with his essay, "Amoralism," which appears in the second edition of Dan Kolak and Ray Martin's *Exploring Philosophy*.

Glen Hartz's paper, "Leibniz's Phenomenalisms," appeared in the July 1992 issue of *The Philosophical*

Review. The paper traces the various views of material objects which Leibniz endorsed during his lifetime. Glen has also been appointed editor of the *Leibniz Society Review* for the Leibniz Society of North America, and has been elected Secretary-Treasurer of the Society.

Peter King is currently finishing a translation of Augustine's *The Teacher* and *Against the Academics* for Hackett Books. He has also published three papers: "Buridan on Mental Language," in *Mental Language in the Middle Ages*; "Duns Scotus on the Common Nature of Induction," in *Philosophical Topics*; and "Scotus on Self-Change" in *Self-Motion and the History of Philosophy*.

Andy Oldenquist reviewed *The Varieties of Moral Personality* by Owen Flanagan in *Mind*. This past Summer he was a guest on a call-in program on WOSU which dealt with education. In November he presented a paper, "Character and Morality," at a conference on the "Ethics of Character" in Savannah, Georgia.

George Pappas has just published the fourth edition of Cornman, Lehrer and Pappas, *Philosophical Problems and Arguments*. He will present his paper, "Berkeley and Scepticism" at the University of Rochester in November.

Tamar Rudavsky has several new articles, including "Individuation in Gersonides" in a recent volume devoted to Gersonides Studies; dictionary entries for "Gersonides" and "Ibn Gabirol" for the *Dictionary of Literary Figures*

(Medieval Volume); and "Gersonides" for the *Handbook of Metaphysics and Ontology*. In August, she presented "Conceptions of Time in Jewish Thought" at the SIEPM Conference in Ottawa, and in October, she presented "Judaic and Hebraic Conceptions of Time" at the Society for Ancient, Islamic and Jewish Studies, held at Columbia University. She will present an invited paper, "Time and Temporality in Jewish Philosophy" at the December meetings of the American Philosophical Association in Washington.

Justin Schwartz has edited a collection of papers on *Socialism and the Market*, forthcoming from Humanities Press. (Peter King and Bina Chaurasia have papers in this volume.) He also has a paper on "Functional Explanation and Metaphysical Individualism" forthcoming in *Philosophy of Science*. Currently his main work is in moral and explanatory issues surrounding freedom, alienation, and exploitation, as well as in issues connected with market socialism and the crisis in Eastern Europe and the Former USSR.

William Taschek read a paper "Faces, Masks, and the Grotesque: On Objectivity in Aesthetic Judgments" at the 1992 Moyer's Symposium on Craniofacial Biology. The theme of the conference for 1992 was "Esthetics and the Treatment of Facial Form." The conference was sponsored by the Center for Human Growth and Development and the School of Dentistry at the University of Michigan, Ann Arbor. His paper, "Frege's Puzzle,

Sense and Information Content," will appear in the October issue of *Mind*, an issue designed to celebrate the centenary of the publication of Frege's "On Sense and Reference."

In November, **Neil Tennant** participated in a colloquium at the Center for Philosophy of Science in Pittsburgh, and in December he presented an invited paper, "Transmission of Truth and Transitivity of Deduction," at the Meeting of the American Philosophical Association in Washington.

Words From the Graduate Students

A number of our Graduate students have published papers and reviews this year. **Laura Keating's** "Unlooke-ing Boyle: Boyle on Primary and Secondary Qualities," last year's Fink Prize paper, will be published in the *History of Philosophy Quarterly*. **Bina Chaurasia's** article "Democracy, Capitalism, and Market Socialism will soon come out in an anthology (edited by Justin Schwartz) titled *Socialism and the Market*. **Peirluigi Miraglia** reviewed T. Koetsies' *Lakatos' Philosophy of Mathematics* for *Mathematical Reviews*. **Jill Dieterle** will soon publish two reviews. The first is of Burwise and Etchemendy's *The Language of First-Order Logic*, and will appear in the *Journal of Logic and Computa-*

tion. The second, co-authored with **Stewart Shapiro**, is a review of Penelope Maddy's *Realism in Mathematics*. **Luise Morton** took a tenure-track position at Florida State University and **Jody Graham** is teaching at Washington University at St. Louis. **Barbara Bender** is now a graduate student and teaching associate at Florida State University. **Dirk Baltzly** was awarded a two-year appointment as Research Assistant at King's College London, where he will be working for Richard Sorabji on the "Aristotle Project," an ongoing effort to provide definitive translations of and commentaries on the works of Aristotle. **Steve Bayne** and **Norman Mooradian** have completed all the work on their dissertations. **Mike Watkins** was awarded a prestigious Presidential Fellowship for the year 1992-93.

Laymon Learns Law

Ron Laymon spent the last academic year at Yale Law School and received a Master of Legal Studies degree. Ron, who ordinarily works on problems concerning argumentation in science, took advantage of a special one-year program offered by Yale to study argumentation of a somewhat different sort. In essence, what Ron did was to complete the coursework of an ordinary first-year law student. The purpose of the Master of Legal Studies pro-

gram is to give academics an opportunity to study the law and to immerse themselves in the law school experience.

In addition to required courses in Torts, Procedure, Contracts and Constitutional Law, Ron chose, as electives, courses in Bankruptcy (one of his favorites), Evidence, Administrative Law, Criminal Law, and a course, taught by Dean Calabresi, in common law methods of updating statutes. Like any first-year student, Ron was required to take final exams (over twenty-five hours worth) and to complete written assignments. One of the many highlights of Ron's Yale experience included a visit to the U.S. Supreme Court in order to hear final arguments on a case (*Willy v. Coastal*) that had been assigned as a class project. The visit included meetings with Justice Blackmun and with the lawyers representing the opposing parties. Ron will put his law school experience to work in his courses on the philosophy of law as well as in courses on causation in science and the law, and on the philosophy of science.

Environmental Ethics Lecture Series

Bernie Rosen received a grant from the Battelle Endowment for Science and Technology to fund a program of speakers on Environmental Ethics during Winter Quarter 1993. Students enrolled in Philosophy 633, Environmental Ethics, will spend a Tuesday session discussing readings and developing the skills needed to evaluate arguments and claims. On Thursdays, speakers brought in under the Battelle grant will lecture and carry on discussions with the students. The Thursday lectures and discussions will be open to the public.

Words from Alumni

Maryanne Gedeon, (formerly Mary Ann Duhig) (M.A. 1983) received her M.S. in Library Science from Simmons College in Boston in 1986. She married Dr. Steve Gedeon in 1985. She has worked as a Records Manager in Boston, and as a Library Management and Automation Consultant in Venice, Italy from 1988-1990. She is currently Records Manager for Deloitte and Touche, in Toronto.

Richard A. Smith (B.A. 1968) was promoted to Full Professor of

philosophy at the University of Findlay in Spring of 1991. He received a grant to attend the NEH Summer Session for College Teachers at the University of Illinois in the Summer of 1991, where the topic was "The Philosophy of Friedrich Nietzsche and its Interpretation." In September 1991 he was recognized by the Findlay Chamber of Commerce as the University of Findlay "Outstanding Educator."

After spending a year in Alaska teaching art, **Jim Rubino** (Ph.D. 1983) returned to Columbus to work for the English Department as a textual editor for the Center for Textual Studies, where he edited the letters of Nathaniel Hawthorne, deciphering Hawthorne's handwriting and checking the accuracy of his manuscripts. He then worked as a free-lance editor for the OSU Press and is currently working for Legent Corporation (formerly Goal Systems, Inc.). He has been showing his work to an increasingly wide audience and has been mentioned favorably in the *New York Times* for a piece in the Aldrich Museum of Contemporary Art in Connecticut, "Eve Awakened by the Tree of Life." His work has been displayed at the Dayton Art Institute, and he shows about once a year at the Acme Art Company in the Short North in Columbus. Jim and his wife Carol Cruickshank (who teaches art in the Columbus School System) have recently completed renovating their ninety year old Victorian house. His daughter Angela is a theater

major at Rutgers; and his 4 year old son, nicknamed Biff, now works alongside his father in their basement workshop.

Wayne Alt (Ph.D. 1976) is now teaching philosophy at Essex Community College in Baltimore, Maryland. After graduating from OSU, Wayne taught in Taiwan for three years and then returned to OSU to earn his M.A. in Chinese Language and Literature. He then received

a fellowship from Princeton to study Chinese Intellectual History, where he earned another M.A. He has published papers in *Philosophy East and West*, *The Tamkang Review*, and *Asian Philosophy*. He is currently working on a review of three recent translations of the *Tao Te Ching*.

Charles Echelbarger (Ph.D. 1969) is currently Chair of the Philosophy Department at SUNY Oswego. His paper, "Hume on

Deduction" was presented at a meeting of the Hume Society in Edinburgh in 1986, and later published in *Philosophy Research Archives*. This Summer he plans to work on a book length project with the tentative title, *David Hume and the Anatomy of Reason*. The work will be a study of the ideas of Hume and Hobbes on mental deduction and the language of thought.

Friends of Philosophy

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What's new with you? Whether or not you decide to become a member of the Friends of Philosophy, please inform us of your current whereabouts, your work, career changes, promotions, publications, etc. In future issues we will continue to devote a section to news about alumni (whether holding advanced degrees or not).

History Conference

The Departments of Classics and Philosophy joined forces this fall to present a Colloquium on "The Methodology of the Ancient Philosopher." The papers were organized around the theme of methodology with particular emphasis on the nature of dialectic and arguments for and against first principles. It is expected that the papers will be published as a collection and it is hoped that this will be the first of many such

conferences on Ancient topics.
Here is the list of papers presented:

Andre Laks, Princeton University,
"Dogma and Argument in Pre-Socratic Philosophy: The Case of Anaxagoras"

Gisela Striker, Harvard University,
"Methods of Sophistry"

Allan Silverman, The Ohio State University,
"Varieties of Self-Refutation in Plato"

Alan Code, The Ohio State University,
"Two Aristotelian Conceptions of Metaphysics"

Dorthea Frede, University of Hamburg,
"Plato's Hypomnemata"

R. James Hankinson, University of Texas,
"Posits or Principles? The Origins and Early History of a Methodological Dispute in Science"

David Blank, University of California, Los Angeles,
"Sceptics and their Use of Arguments"

David Hahm, The Ohio State University,
"Anti-Sceptical Strategies"



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